

# Lower School Newsletter

October 2020

## From the Principal's office

Dear parents, students, and staff,

We successfully and safely completed our first month in school!

The school is blooming again and it's so wonderful to go through the hallways and see our students engaged in learning and socializing with their friends. Seeing them gradually getting back into school routines as well as happily learning in their classrooms is a great joy for all of us!

The health and safety of our community continues to be a crucial priority at AAS. I'm so proud of our students for following the safety procedures and rules at all times. I know that is hard for everyone to wear face masks and maintain the necessary safety distance, but we are all managing it with willingness and discipline. I'm so proud of all my Bears who are becoming super-mask-heroes and are following the **3 Ws**: **W**ear a mask, **W**ash your hands, and **W**atch the distance!

Wishing you all a healthy October!

Yours in education,

Mrs. Carbo



## Dates to Remember



12	No School
23-28	MAP tests: Grades 4– 5
30	Book-o-ween Parade



2	No school
9	No school
23-26	<i>Thanksgiving Food Drive</i> to benefit Asunción de Nuestra Señora Parish of Pozuelo
27	<b>NO School</b> Thanksgiving Day



2-4	MAP tests: Grade 3
7-8	<b>No School</b>
22	Early dismissal
23-Jan 10	Christmas Holidays



# HAPPY BIRTHDAY!

- Antonio Puerto
- Enzo Masía
- Nicolás Bravo
- Marta Gil
- Carmen Ruíz de Angulo
- Zurab Gigauri
- Federico Paris
- Alonso Cadenas
- Sophia Aliaga
- Marina Lataire
- Inés Fortier
- Tess Buch-Jensen
- Roque Gallego
- Carlota Couto



*On your special day,  
I wish you the best.*

*I hope this wonderful day  
will fill up your heart with  
joy and blessings.*



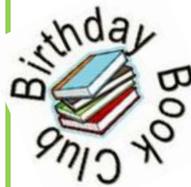
# BIRTHDAY BOOK CLUB



The Birthday Book Club is a voluntary program that provides an opportunity to donate a book in honor of your child's birthday.

As we do not accept treats, consider donating a book for your child's class library. The book will be affixed with a special bookplate commemorating your child's special day.

This is a great way to share a birthday gift and your child's birthday with future students as well!



thank you!

*Happy Birthday Carlos!*

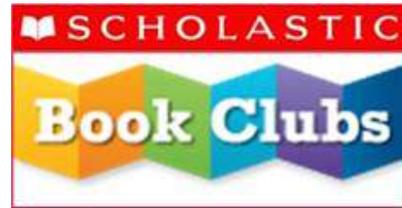




## TEXTBOOKS

All students should have their own textbooks in school. This is essential for learning and not falling behind.

Make sure that your child is **not** reusing fill-in-the-blank workbooks as they already have the answers in them and your child won't be able to complete assignments.



Our new **Scholastic Book Club** is up and running!

Go to <http://eu-schools.scholastic.co.uk/aquinas-american/digital-book-club> to browse the latest books and order online. For **every €1 you spend** on this month's Book Club, **our school will earn** Scholastic Rewards to buy books for our class libraries.

Please place your **order online by October 30th**,



Sumbawa, October 1<sup>st</sup> 2020

Dear friends at Aquinas American School,

We are writing to you in order to let you know that we are thinking of you at the beginning of this new school year. We know that there are still difficult months to come, but we, as you, never give up and this will make us stronger children in the future.

We are now hoping to also be back to our educational enhance program soon and with the funds you provided to Harapan and the leadership of Carlos, we will be able to continue to have a better education.

As we understand now, our friends from 5D have moved to Middle School. We wish all of you the best of luck with your new classes. We are so thank full for the work you have done to raise funds for us.

All of us that benefit from Harapan educational program sends you our very best for this new year. Stay safe and keep in touch!

Love from your Sumbawa friends,

Carlos Ferrandiz and the children supported by Harapan

## *We are Leaders!*

We have received this beautiful letter from the children and coordinator of the Harapan Project in Indonesia.

Through the Lower School Leadership Program, we will continue to support others in need.

MAY YOU BE PROUD  
OF THE WORK YOU DO  
THE PERSON YOU ARE  
AND THE DIFFERENCE  
YOU MAKE





## Book-o-ween Parade

*Dress Like Your Favorite Book Character!*

**October 30**

Halloween is an exciting time for children to dress up and have fun. Traditionally, our Lower School students are given the opportunity to dress up in school and have in-class activities and games. This year's Halloween celebration and parade will look a little different as we need to follow all the safety measures that are in placed.

This year's theme is *Dress Like Your Favorite Book Character!* Book lovers, this one's for you! If you are a fan of Peter Rabbit, Madeline, Harry Potter, Fancy Nancy, The Cat in the Hat, Mary Poppins, among others, come to school dressed as your favorite character! The best part is that all your favorite book character costumes are easy to pull together. I can't wait to see you all representing the wonderful world of literature!

Students will come in their *friendly* costumes to school to avoid bringing extra bags. Dress as your favorite book character, superhero or princess,. Students may **not** dress in any **scary costumes**. Everyone will wear **only** protective face masks. Also, dress warmly, the weather is changing and we need to keep healthy.

For safety reasons, we are not going to be using the traditional Halloween candy bowl. Instead we are setting up tables with individual cups of goodies.

We encourage that all students participate in this American tradition.



# MAP TEST FOR GRADES 3 - 5

## MAP Frequently Asked Questions



- **What is MAP?**

Measures of Academic Progress (MAP) assessments are computer adaptive achievement tests in Mathematics, Language Arts, and Reading.

- **What is the purpose of the Measures of Academic Progress (MAP) assessment?**

The MAP assessment is designed to measure a student's academic achievement and growth over time in Reading, Language Arts, and Mathematics. Together with other classroom-based information, information from MAP can help teachers make instructional decisions that match the needs of each child.

- **What are computer adaptive tests?**

The program adjusts the difficulty of the questions so that each student takes a unique test, personalized for their individual achievement and skill level. The difficulty of each question is based on how the student answered previous questions.

- **How many times a year my child takes the MAP test?**

Twice, one in the October (fall) and one in May (spring).

- **How long does it take to complete MAP?**

Although the tests are not timed, the typical length of time for the MAP test is 50 minutes per content area.

- **How did my child do on the MAP assessment?**

After each time a student takes the MAP test, parents will receive a copy of their Student Progress Report, with the scores and other information related to their child's MAP performance. On the Student Progress Report, look at the student's percentile range to see how the student scored in comparison with other students in the same grade who took the MAP assessment. Next, look at the graph to see if the student's score has increased each time he or she has taken the MAP assessment. It is important to remember that MAP score is only one piece of information and should always be used and understood together with other information about student performance, such as classroom-based observations, tests, quizzes, classwork, homework, among others.

- **How is progress measured?**

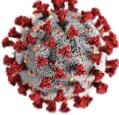
MAP assessments are used to measure a student's growth in Mathematics, Language Arts, and Reading over time. The fall assessment gives you information about where the student started the school year. The spring assessment measures the students' growth to that point. The scale used to measure a student's progress is called the RIT scale, short for Rasch Unit (Rasch UNIT). The RIT scale is an equal-interval scale much like inches on a yardstick. It is used to measure a student's academic growth from administration to administration. The RIT is not a measure of mastery and does not correspond to a grade, rather it provides information about what a student is ready to learn.

- More information at [www.nwea.org](http://www.nwea.org)



# From the Nurse's Office



What do I do if...	Action needed	Back to school
 <p>...my child has COVID19 Symptoms</p>	<p>Your child must not attend school. Inform school.</p> <p>You must ask for an appointment with the doctor. He will say if you should get a PCR.</p> <p>Whole household self-isolates while waiting for the results.</p> <p>Inform school immediately about test results.</p>	<p>When child PCR comes back negative and feels well enough without any symptoms.</p>
 <p>... my child tests <b>positive</b> for COVID19 (PCR)</p>	<p>Your child must not attend school.</p> <p>Inform school immediately about test results.</p> <p>Contact doctor.</p> <p>Whole household self-isolates for at least 10 days from when symptoms started and 3 days without symptoms, <i>even if someone testes negative during those 10 days.</i></p>	<p>-When child PCR comes back negative, after 10 days since symptoms started and 3 days without symptoms. Under Doctor's orders.</p> <p><i>They can come back to school even if they have loss of smell/taste. These symptoms can last for several weeks once the infection is gone.</i></p>
 <p>... somebody in my household has COVID19 symptoms</p>	<p>Your child must not attend school.</p> <p>The household member with symptoms should get a PCR (doctor's decision).</p> <p>Whole household self-isolates while waiting for the results.</p> <p>Inform school immediately about test results.</p>	<p>When household member's test comes back negative and child does not have COVID19 symptoms.</p>
 <p>... somebody in my household has tested <b>positive</b> for COVID19 (PCR)</p>	<p>Your child must not attend school.</p> <p>Inform school immediately about test results.</p> <p>Whole household self-isolates for at least 10 days from when symptoms started, <i>even if someone testes negative during those 10 days.</i></p>	<p>When child has self-isolate for 10 days, <i>even if they have tested negative during those days</i>, and has no COVID19 symptoms.</p>
 <p>...my child is a <b>close contact</b> of someone who has tested positive for COVID19 (PCR)</p> <p>PDIA* Prueba Diagnóstica de Infección Activa</p>	<p>Your child must not attend school and must self-isolate for 10 days, <i>even if they test negative during those 10 days.</i></p> <p>Your child must call the doctor if symptoms.</p> <p><b>PDIA* is not mandatory</b> since September 25.</p> <p>Rest of the household does not need to self-isolate unless they are a 'close contact' too.</p>	<p>When child has self-isolate for 10 days, <i>even if they have tested negative during those days</i>, and has no COVID19 symptoms.</p> <p><b>PDIA* is not mandatory to return to school</b> if there are no symptoms since September 25.</p>

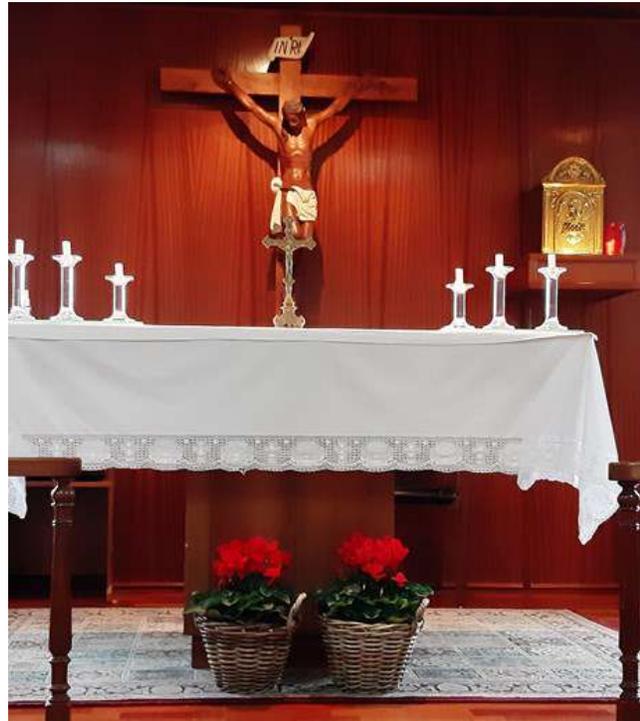


# What's been going on in Lower School?

Father Mario visits 3F



We were so blessed to have our first mass in our chapel



Practicing the 3Ws at all times!

**W**ash hands, **W**ear mask, **W**atch your distance!



# What's been going on in Lower School?



## Recess Time



## Reading Time

